

**Rayat Shikshan Sanstha`s**  
**Sadguru Gadage Maharaj College, Karad**  
**(Autonomous)**



Accredited By NAAC with 'A+' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

**B.A. Part II History**

(Syllabus to be implemented from June, 2024 onwards.)





### **PAPER III- NMJ-HISO3: HISTORY OF MODERN MAHARASHTRA (1900 to 1960)**

After studying the course the student will be able to...

CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO2. Explain the contribution of Maharashtra to the national movement

CO3. Give an account of various movements of the peasants, workers, women and backward classes

CO4. Know the background and events which led to the formation of separate state of Maharashtra.

#### **MODULE-1 Rise and Growth of Nationalism**

- a) Rise of Nationalism 15
- b) Contribution of Gopal Krishna Gokhale
- c) Contribution of Lokmanya Tilak

#### **MODULE -2 Role of Maharashtra in the National Movement**

- a) Revolutionary Movement 15
- b) Non-Cooperation Movement
- c) Civil Disobedience Movement with special reference to the uprising in Solapur
- d) Quit India Movement with special reference to Prati Sarkar Movement

#### **MODULE -3 Social Movements**

- a) Peasants and Workers 15
- b) Women's rights
- c) Emancipation of Backward Classes

#### **MODULE -4 Samyukta Maharashtra Movement**

- a) Background 15
- b) Contribution of the Samyukta Maharashtra Samiti
- c) Events leading to the formation of Maharashtra State

#### **Readings:**

- Sukhatankar B R, Nineteenth Century history of Maharashtra, Shubadha- Saraswati Prakashan, 1988
- Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
- Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
- Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology', Social Action, Vol. 40

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- Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.
- Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.
- Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology', Social Action, Vol. 40
- Doctor, A.H. Low caste protest movements in 19th and 20th century Maharashtra: A study of Jotirao Phule and B.R. Ambedkar, Indian Journal of Social Science. 4(2); 1991;

**PAPER- V: NMJ: HIS05 :HISTORY OF MODERN MAHARASHTRA  
(1960-2000)**

**After completion of the course, the student will...**

- CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra  
CO2. Know about the economic transformation of Maharashtra  
CO3. Understand the salient features of changes in society  
CO4. Explain the growth of education

**MODULE -1 Leaders:**

- a) Congress : Y B Chavan, Vasantdada Patil 15  
b) Socialist: Nagnath Nayakawadi, S M Joshi, P K Atre  
c) Communist: Comrade S.A. Dange

**MODULE -2 Major Issues and Events**

- a) Agriculture Development with special reference to role of Vasant Rao Naik 15  
b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai)  
c) Natural Disasters (Earthquakes- Koyna 1967 and Latur 1993)

**MODULE -3 Social Movements**

- a) Muslim Satyashodhak Samaj 15  
b) Satyashodhak Communist Party  
c) Vidrohi Movement

**MODULE -4 Educational Development**

- a) Primary 15  
b) Secondary  
c) Higher and Technical Education

**Readings:**

- Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981
- Deshpande S.H., Economy of Maharashtra: Shri C. V. Joag Felicitation Volume Samaj Prabhodhan Sanstha, Poona, 1973
- Thakkar Usha & Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995
- Palshikar Suhas and Nitin Birmal (eds), Maharashtra Rajkaran, Pratima, Pune.
- Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995
- Bhole and Bedkiyal, Badalta Maharashtra (Marathi), Dr. Babasaheb Ambedkar Academy Satara, 2003, 1981
- Pradeep Chavan, The Sugar Industry in Maharashtra, EPW, Vol.53, No 8, Feb,2018.
- Mohanty, Agrarian Transformation in Western India, Economic Gains and social costs, Taylor and Francis,2018
- Kulkarni B D. Role of Cooperative Factories, in Rural Development (An Interdisciplinary Study) Tilak Maharashtra Vidyapith Pune,1993.

**B. A.-II SEMESTER - III**  
**PAPER IV: NMJ HISO4 HISTORY OF INDIA (1757-1857)**

After studying this course, the student will...

CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO2. Know the colonial policy adopted by the company to consolidate its rule in India

CO3. Understand the structural changes initiated by colonial rule in Indian economy.

CO4. Explain the various revolts against rule of the East India Company.

**MODULE -1 Establishment of Company rule in India**

- Causes for establishment of Company rule
- Struggle with Native Powers (Bengal and Mysore)
- Struggle with Marathas

**MODULE -2 Making of a Colonial Policy**

- Dual Government – Robert Clive
- Subsidiary Alliance - Lord Wellesley,
- Doctrine of Lapse - Lord Dalhousie,

**MODULE -3 Making of a Colonial Economy**

- Land revenue settlements- (Permanent Settlement, Ryotwari, Mahalwari)
- De-industrialization
- Drain of Wealth

**MODULE -4 Revolts against Company Rule**

- Tribal Revolts
- Revolt of 1857
- Queen's Proclamation of 1858 and its effects

**Readings:**

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.
- Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25. Delhi, Tulika Books, 2013
- Habib, I. Indian Economy 1858-1914: A People's History of India. Vol. 28. New Delhi: Tulika Books, 2006
- Grover B. L. and Mehta Alka- A New Look at Modern Indian History –
- Majumdar, Ray Choudhary, Datta- An Advanced History of India –
- Prasad, Ishwari and Subedar. - A History of Modern India
- Chhabra, G.S.-An Advanced Study in the History of Modern India, Vol. I, II, III
- Tara Chand - History of Freedom Movement in India – Four Volumes
- Chakravarty, Subhash, The Raj Syndrome: A study in Imperial Perceptions, 1989
- Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001
- Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A, New Delhi, Oxford University Press, 1986
- Mukherji, Ramakrishna: The Rise and Fall of the East India Company
- S.C. Sarkar: The Bengal Renaissance

## B. A.-II SEMESTER - IV

### PAPER VI: NMJ-HISO6 History of Freedom Struggle (1858-1947)

After completion of this course, the student will be able to...

CO1. Understand the events which lead to the growth of nationalism in India CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4. Know the concept of Communalism and the causes and effects of the partition of India

<b>Module- 1</b>	<b>Rise of Nationalism</b>	15
	a) Formation of Indian National Congress	
	b) Contribution of Moderates	
	c) Contribution of Extremists (Swadeshi Movement and Home Rule Movement)	
<b>Module -2</b>	<b>Gandhian Era</b>	15
	a) Non-Cooperation Movement	
	b) Civil Disobedience Movement	
	c) Quit India Movement	
<b>Module -3</b>	<b>Other Strands</b>	15
	a) Revolutionary Movement	
	b) Leftist Movement	
	c) Subhash Chandra Bose and Indian National Army	
<b>Module -4</b>	<b>Communalism and Partition</b>	15
	a) Concept of Communalism	
	b) Causes for Partition	
	c) Effects of Partition	

### Readings

- Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.
- Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966
- Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.
- Mujumdar R. C. - British Paramountcy & Indian Renaissance, Part I & II, Bhartiya Vidhya Bhavan (3rd Ed.) 1991.
- Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976
- Dutt, R.P. India Today. Calcutta: Manisha, 1986
- Sarkar, S. Modern India 1885-1947. Delhi: Macmillan, 1983.
- Tara Chand, History of Freedom Movement in India, Vol. 1to 4, Publication Division, Government of India, New Delhi, 1961-1972
- Chousalkar, Ashok, Indian Idea of Political Resistance, Ajanta Publication, Delhi 1990
- B.R. Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977
- Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967.



**B.A.-II SEMESTER III**  
**N-OE-HSRI-1: HISTORY OF SOCIAL REFORMS IN INDIA**

After completion of the course, the student will be able to ...

CO1. Understand the salient features of prominent socio-religious reform movements

CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women

CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO5. Know how the Indian constitution embodies the values of social justice and equality

**1) Socio-Religious Reform Movements**

- Raja Ram Mohan Roy and Brahma Samaj
- Swami Dayanand Saraswati and Arya Samaj
- Swami Vivekanand and Ramakrishna Mission

**2) Mahatma Phule**

- Educational and Social Work
- Satyashodhak Samaj
- Thoughts of Mahatma Phule (with special reference to
- Shetkaryancha Asud and Gulamgiri)

**Readings:**

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- David Kopf, The Brahma Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997
- Kopf, The Brahma Samaj and Shaping of the Modern India, Princeton University press, 1979.
- Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985
- Salunkhe, P.B. and Mali M.G; "Chhatrapati Shahu the Pillar of Social Democracy" ; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994.
- Sarkar Sumit: "Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries", Indian Council of Historical Research, New Delhi, 1975.

**B.A.-II SEMESTER V**  
**N-OE-HSRM-II: SOCIAL REFORMS IN MAHARASHTRA**

**After studying the course, the student will be able to...**

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

**MODULE-1 Beginnings of Social Reform**

a) Social condition in early 19th century 15

b) Paramhansa Mandali

c) Prarthana Samaj

**MODULE -2 Women Reformers**

a) Savitribai Phule 15

b) Tarabai Shinde

c) Pandita Ramabai

**Readings:**

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016
- Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge & Kegan Paul, 1968
- Feldhaus Anne (Edit) Images of Women in Maharashtrian Society, State University of New York Press, 1998

## **B.A. Part – II SEMESTER - III**

### **N-OE-AIHC-I: ANCIENT INDIAN HISTORY & CULTURE (OE) – PAPER- I**

#### **Course Outcomes:**

- CO1. Acquire knowledge regarding the primitive life and cultural status of the people of ancient India.
- CO2. Gather knowledge about the society, culture, religion and political history of ancient India as well.
- CO3. To make students understand the chronological development of Ancient Indian History and Culture.
- CO4. To make students understand the development of Indian people right from hunters to Second urbanization and to make student aware with the Religion-philosophy.

#### **1) The beginning**

- 1.1 Hunter Gatherers –Paleolithic-Life ways
- 1.2 Mesolithic-Life ways
- 1.3 Settlers –Neolithic-Life ways
- 1.4 Megalithic -with special reference to Maharashtra

#### **2) Harappan Civilization**

- 2.1 Geographical Extent, Town Planning
- 2.2 Economic and Religious Life
- 2.3 Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy,
- 2.4 Decline of Harappan civilization

#### **Reference Books:**

- 1. Basham, A. L. 'The Wonder That Was India, Picador- Pan MacMillan, Reprinted, 2004.
- 2. Jha, D. N., 'Early India: A Concise History' Manohar Publication, New Delhi, 2010
- 3. Kosambi, D. D. 'The Culture and Civilization of Ancient India in Historical Outline' Vikas Publication, New Delhi 1993.
- 4. Mahajan, V. D., Ancient India, S. Chand & Company Ltd, New Delhi. Reprinted 2019.
- 5. Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India, 1968.
- 6. Sharma, R. S., 'Rethinking India's Past', Oxford University Press, New Delhi, 2009
- 7. Thapar, Romila, 'A History of India' Vol. I , Penguin Books, New Delhi, 1990
- 8. Singh, Upinder, A History of Ancient and Early Medieval India, Pearson

## **B. A. Part – II SEMESTER - IV**

### **N-OE-AIHC-II: ANCIENT INDIAN HISTORY & CULTURE (OE) – PAPER- II**

#### **Course Outcomes:**

CO1. To Learn Emergence and growth of earlier dynasties like Maurya, Gupta and the empires in Post Maurya period as well as in Post Gupta period.

CO2. Highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.

CO3 To understand the ancient golden age in India

CO4 To understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.

#### **1) Mauryan Empire**

1.1 Chandragupta Maurya and the foundation of Mauryan Empire

1.2 Ashoka and his Dhamma

1.3 The Mauryan Administration, Economy

1.4 Decline and Significance

#### **2) The Age of Satvahanas and Kushanas**

2.1 Major rulers of Satvahanas: Satkarani I and Gautamiputra Satkarni

2.2 Major ruler of Kushanas: Kanishka

2.3 Administration and Economy

2.4 Trade interactions across India, Asia

#### **Reference Books:**

1. Basham A. L. 'The Wonder That Was India, Picador- Pan MacMillan, Reprinted, 2004.

2. Jha D. N., 'Early India: A Concise History' Manohar Publication, New Delhi, 2010

3. Kosambi D. D. 'The Culture and Civilization of Ancient India in Historical Outline' Vikas Publication, New Delhi 1993.

4. Mahajan V. D., Ancient India, S. Chand & Company Ltd, New Delhi. Reprinted 2019.

5. Wheeler, Mortimer, 'The Indus Valley Civilization', Cambridge History of India, 1968.

6. Sharma R. S., 'Rethinking India's Past', Oxford University Press, New Delhi, 2009

7. Thapar Romila, 'A History of India' Vol. I, Penguin Books, New Delhi, 1990

8. Upinder Singh, A History of Ancient and Early Medieval India, Pearson

**BA II SEM III & IV**  
**SEC SYLLABUS**

## BA-2

### Semester-3

## Historical Tourism in Maharashtra

### Unit 1. Tourism

(Teaching Hours- 15, Credit- 01)

- a. Definition
- b. Types of Tourists
- c. Types of Tourism

### Unit 2. Ajanta-Ellora-Daulatabad Circuit

(Teaching Hours- 15, Credit- 01)

- a. Paintings in Ajanta
- b. Sculptures and Caves in Ellora
- c. Monuments in Daulatabad

### Suggested Readings:

- देगलूरकर, गो.ब. वेरूळ दर्शन, स्नेहल प्रकाशन, पुणे, २००८
- Dhavalikar, M. K., Ajanta: A Cultural Study, University of Poona, Poona, 1973
- Gopal, B.R. , The Rashtrakuta of Malkhed (Studies in their History and Culture), Bangalore , 1996
- माटे म.श्री., प्राचीन कलाभारती, कॉन्टिनेन्टल प्रकाशन, पुणे, १९९८
- माटे म.श्री. , कमल चव्हाण, मध्ययुगीन कलाभारती, कॉन्टिनेन्टल प्रकाशन, पुणे, २००२

## BA-2

### Semester-4

## Historical Tourism in India

### Unit 1. Vijayapura-Hampi Circuit

(Teaching Hours- 15, Credit- 01)

- Monuments in Vijayapura
- Hampi: Layout of the city
- Hampi: Sculptures and Monuments

### Unit 2. Delhi-Agra-Fatehpur Sikri Circuit

(Teaching Hours- 15, Credit- 01)

- Monuments in Delhi
- Monuments in Agra
- Monuments in Fatehpur Sikri

### Suggested Readings:

- माटे म.श्री. , कमल चव्हाण, मध्ययुगीन कलाभारती, कॉन्टिनेन्टल प्रकाशन, पुणे, २००२
- पाईश, दुमिन्गुश व फेर्नाव नुनिश, विजयनगरचे साम्राज्य (मूळ अनुवाद: रोबर्ट स्युअल, मराठी अनुवाद: चंद्रशेखर जहागीरदार, संपादन: वसुंधरा फिलीझोया), एन.बी.टी. इंडिया, नवी दिल्ली, १९९५.
- Rajashekar S., Masterpieces of Vijayanagar Art, Bombay, 1983
- रामाराव, एन, कृष्णदेवराया (मराठी अनुवाद:लीला बावडेकर), एन.बी.टी. इंडिया, नवी दिल्ली, २०१३
- Sewell Robert, A Forgotten Empire, Asian Educational Services, New Delhi, 1982
- Bhanu, Dharma (1979). The Province of Agra: Its History and Administration. Concept Publishing Company
- Bosworth, Clifford Edmund. Historic cities of the Islamic world, 2008
- Mukerji, Satya Chandra. The traveler's guide to Agra, 1892
- Javid Ali. World Heritage Monuments and Related Edifices in India, 2008
- Tillotson, Giles. Delhi Darahan. Penguin Random House India, 2019